

Subject	Year 11 Live Performance – Autumn Term	How to support students' learning
Dance	<p>Choreography Workshops/Choreography Mock Exam</p> <p>During this term, students will be participating in choreographic workshops to develop their knowledge of the creative process. They will then complete a mock exam, covering the four subsections to ensure that they are prepared for their external assessment.</p> <p>Dance is split into 4 subsections: Planning, Choreographing, Performing & Evaluating.</p> <p>Planning In this task students will be planning for their live performance. There are four elements to the task, all of which need to be included within their evidence:</p> <p>1.1 Personal aims 1.2 Proposal of ideas 1.3 Production plan 1.4 Health and safety</p> <p>Choreographing & Performing In this task students will be rehearsing and presenting their performance to an audience. There are three elements to the task, all of which need to be included within their evidence:</p> <p>2.1 Work with others 2.2 Present your performance 2.3 Demonstrate acting/dance skills</p> <p>Evaluating</p>	<ul style="list-style-type: none"> • Further reading on the key choreography terminology: https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/subject-content/choreography • Encourage your child to look at past pre-release exam papers. These can be found on the online curriculum > Dance > RSL Level 2 Award (Year 10 & 11) > Unit 201E Live Performance. • Encourage your child to watch professional works that inspire them. It is important that they absorb what they enjoy about the works so that they can implement it into their own choreography. • Ensure that your child is rehearsing their own choreography at home so that they are consolidating their movement memory. It will also them to use their rehearsal time to purely choreograph.

	<p>In this task students will be evaluating their performance, making use of any feedback they gathered during and after the event. There are two elements to the task, both of which need to be included within their evidence:</p> <p>3.1 Review your performance 3.2 Suggest ways to improve future performances</p>	
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